

# Comparisons of Job Characteristics

**Focus Occupation:** [Rehabilitation Counselors \(21-1015\)](#)

**Associated Occupation:** [Child, Family, and School Social Workers \(21-1021\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 87

**Focus Occupation:** Rehabilitation Counselors (21-1015)

**Associated Occupation:** Child, Family, and School Social Workers (21-1021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Therapy and Counseling	3.8	21.3	16.6	<< Extensive education and/or training may be required
Psychology	6.4	18.0	20.8	> Current knowledge level is likely sufficient
Sociology and Anthropology	4.1	11.3	7.7	<< Extensive education and/or training may be required
Law and Government	5.9	10.2	6.5	<< Extensive education and/or training may be required
Philosophy and Theology	3.2	7.8	6.6	< Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation:** Rehabilitation Counselors (21-1015)

**Associated Occupation:** Child, Family, and School Social Workers (21-1021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Active Listening	11.0	17.4	13.9	<< Extensive development of skills in this area may be required
Speaking	10.8	16.8	13.2	<< Extensive development of skills in this area may be required
Social Perceptiveness	9.1	15.2	14.4	0 Current skill level may be sufficient
Service Orientation	7.9	14.2	11.5	< A higher skill level may be required
Writing	9.2	13.5	10.2	<< Extensive development of skills in this area may be required
Monitoring	9.9	13.0	12.6	0 Current skill level may be sufficient

Coordination	9.1	11.9	12.0	0	Current skill level may be sufficient
Time Management	8.9	11.8	10.3	<	A higher skill level may be required
Negotiation	6.8	11.6	9.2	<	A higher skill level may be required
Persuasion	7.4	11.6	9.7	<	A higher skill level may be required
Operations Analysis	5.0	9.7	10.7	>	Skill level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 95			
Focus Occupation: Rehabilitation Counselors (21-1015) Associated Occupation: Child, Family, and School Social Workers (21-1021)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Comprehension	12.5	16.3	15.3	0	Current ability level may be sufficient
Oral Expression	12.4	16.0	14.5	<	Some improvement in abilities may be required
Problem Sensitivity	11.1	15.1	11.9	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	14.8	11.1	<<	Extensive improvement in abilities may be required
Written Expression	9.8	14.0	11.8	<	Some improvement in abilities may be required
Speech Clarity	10.2	13.7	12.2	<	Some improvement in abilities may be required
Speech Recognition	9.9	13.3	14.5	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 88
<b>Focus Occupation: Rehabilitation Counselors (21-1015)</b> <b>Associated Occupation: Child, Family, and School Social Workers (21-1021)</b>		
Work Activities	Exclusivity of Activity	
Coordinate social service activities with resource providers	77	
Empathize with others during counseling or related services	69	
Follow confidentiality procedures	58	
Follow institutional care procedures	80	
Manage detailed case records in a social work setting	82	
Match clients to community resources	89	
Obtain information from clients, customers, or patients	40	
Record client's personal data	80	
Refer clients to community services or resources	76	

Relate to clients' socioeconomic conditions	82
Use agency mission as a guideline in social services delivery	84
Use counseling techniques	60
Use current social research	62
Use interpersonal communication techniques	10
Use interviewing procedures	23

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 93

**Focus Occupation: Rehabilitation Counselors (21-1015)**

**Associated Occupation: Child, Family, and School Social Workers (21-1021)**

Tools and Technologies	Exclusivity
Business function specific software	1
Computer printers	2
Computers	1
Content authoring and editing software	1
Data management and query software	1
Duplicating machines	6
Information exchange software	1
Network applications software	1
Personal communication devices	2

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.